

English 12A Syllabus

Ms. Andrusko pamela.andrusko@ahschools.us	Ms. Leaf-Johnson ann.leafjohnson@ahschools.us	Mr. Moore ryan.moore@ahschools.us	Ms. Weaver valerie.weaver@ahschools.us
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Objectives

In English 12A, students will learn about critical lenses. These lenses include: formalism, gender, economic, psychological, and archetypal. Through these lenses, students will analyze short stories and poems, write a personal narrative, and literary analysis essays. Texts: *A Doll's House*, *The Things They Carried*, and *Macbeth/Hamlet*.

Unit 1: Writing

- Write narratives and literary analysis
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style

Unit 2: Critical Lenses

- Cite strong and thorough textual evidence to support analysis
- Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.

Unit 3: Novel

- Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

Grading Scale	Grading Categories
Letter grades are assigned based upon percentage of points accumulated:	Final trimester grades will be comprised of the following weighted categories:
90-100% A	Writing Summative Assessments 35%
80-89% B	Reading Summative Assessments 25%
70-79% C	Speaking Summative Assessments 20%
60-69% D	Formative Assessments (Practice) 10%
59% or lower F	District CSA 10%

The role of formative work

Formative work is **practice**. Practice (formative) work is critical, as it allows us to provide feedback to the student prior to performance tasks (summative assessments). Due to the importance of this type of

work in the learning process, we are looking for (and assessing) the **quality** of your work rather than mere completion. Performance tasks (summatives) measure your level of mastery as a learner.

Policy for late and missing work

The purpose of formative work is to practice essential skills that we are learning in class. Because of this, there should be little or no late work. Essentially, practice (formative) work prepares us for our performances (summatives). In order to move your learning forward, keep up with the work in class and meet deadlines.

You will earn an F for absent/missing work; teachers will assess late work based on your mastery of the skill.

Procedure for relearning and reassessment

If you do not reach proficiency on any performance (summative) task, you have the opportunity for re-learning. To take advantage of this opportunity, complete a Relearning Reflection and conference with your teacher. Then, schedule a time to try again. Because we will continue to introduce new practice tasks in class, complete your re-learning as soon as you can.

Relearning activities may include completing all assigned practice (formative) work, completing alternative practice (formative) work, and/or additional time with your teacher.

Please note: You may not retake the district CSA.

Student Responsibilities:

- The first attempt is important. The effort you make on your first attempt may impact your opportunity for learning/re-assessing.
- Complete the required and necessary relearning steps in order to reassess. This may mean additional time with the teacher before or after school, additional practice work, or other interventions.
- Communicate as soon as possible after the assessment that you would like to reassess parts or all of the summative assessment.
- The student is the advocate for the re-learning.

Grading

The English 12 teaching team embraces a standards-based mindset when grading student achievement. That is, we believe that a student's grade should reflect what they know and what they can do. Essentially, students will earn grades based on their level of mastery of the MN state standards related to the E12 curriculum listed under the three major units of study.

Students will receive feedback on most formative work using a holistic score. They will receive a score of 5,4,3,2,1, or 0 indicating their progress towards mastery.

The **Common Summative Assessment** and the **Common Summative Assignment** (The Literary Analysis essay on *The Things They Carried*) must be completed to pass the course. Not completing these items will result in an Incomplete for the course grade.